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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de ropa**

Estás de vacaciones en España. Vas a una tienda de ropa para comprar camisetas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué camisetas quieres.
- 3 Dile cuántas camisetas quieres.
- 4 Dile qué color te gustaría.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista en el dentista**

Estás en México. Tienes una cita mañana para ver al dentista. Llamas por teléfono para cambiar la hora de la cita.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile para qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Dile por qué tienes que cambiar la cita.
- 3 (i) Dile tu apellido; **y**  
(ii) Dile tu fecha de nacimiento.
- 4 Quieres saber si puedes ver al dentista a las doce. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de ropa**

Estás de vacaciones en España. Vas a una tienda de ropa para comprar camisetas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué camisetas quieres.
- 3 Dile cuántas camisetas quieres.
- 4 Dile qué color te gustaría.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista en la compañía de taxis**

Estás de vacaciones en Venezuela. Olvidaste tu monedero en el taxi. Llamas por teléfono a la compañía de taxis para preguntar si tienen tu monedero.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile para qué llamas.
- 2 Dile cómo es tu monedero. Menciona **dos** detalles.
- 3 Responde a lo que te pregunta.
- 4 (Han encontrado tu monedero.)  
(i) Estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes ir a recoger el monedero ahora mismo.
- 5 Quieres saber a qué hora cierra la oficina. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda de ropa**

Estás de vacaciones en España. Vas a una tienda de ropa para comprar camisetas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué camisetas quieres.
- 3 Dile cuántas camisetas quieres.
- 4 Dile qué color te gustaría.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la compañía de alquiler de coches**

Estás de vacaciones en Argentina con tu familia. Vas a la compañía de alquiler de coches porque tu familia quiere alquilar un coche.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 (i) Dile cuántas personas van a viajar en el coche; **y**  
(ii) Dile qué tipo de lugares vais a visitar.
- 3 (i) Estás contento/a: ¿Qué dices?  
(ii) Da tu opinión del coche.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber a qué hora hay que devolver el coche. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una cafetería**

Estás en España con tus amigos. Vais a una cafetería para tomar unas hamburguesas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile cuántas hamburguesas quieres.
- 3 Escucha lo que te dice y dile cómo quieres las hamburguesas.
- 4 Dile otra cosa que quieres tomar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista en el dentista**

Estás en México. Tienes una cita mañana para ver al dentista. Llamas por teléfono para cambiar la hora de la cita.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile para qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Dile por qué tienes que cambiar la cita.
- 3 (i) Dile tu apellido; **y**  
(ii) Dile tu fecha de nacimiento.
- 4 Quieres saber si puedes ver al dentista a las doce. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una cafetería**

Estás en España con tus amigos. Vais a una cafetería para tomar unas hamburguesas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile cuántas hamburguesas quieres.
- 3 Escucha lo que te dice y dile cómo quieres las hamburguesas.
- 4 Dile otra cosa que quieres tomar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

## B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista en la compañía de taxis**

Estás de vacaciones en Venezuela. Olvidaste tu monedero en el taxi. Llamas por teléfono a la compañía de taxis para preguntar si tienen tu monedero.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile para qué llamas.
- 2 Dile cómo es tu monedero. Menciona **dos** detalles.
- 3 Responde a lo que te pregunta.
- 4 (Han encontrado tu monedero.)  
(i) Estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes ir a recoger el monedero ahora mismo.
- 5 Quieres saber a qué hora cierra la oficina. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**May/June 2017**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una cafetería**

Estás en España con tus amigos. Vais a una cafetería para tomar unas hamburguesas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile cuántas hamburguesas quieres.
- 3 Escucha lo que te dice y dile cómo quieres las hamburguesas.
- 4 Dile otra cosa que quieres tomar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

## B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la compañía de alquiler de coches**

Estás de vacaciones en Argentina con tu familia. Vas a la compañía de alquiler de coches porque tu familia quiere alquilar un coche.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 (i) Dile cuántas personas van a viajar en el coche; **y**  
(ii) Dile qué tipo de lugares vais a visitar.
- 3 (i) Estás contento/a: ¿Qué dices?  
(ii) Da tu opinión del coche.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber a qué hora hay que devolver el coche. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2017**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la oficina de turismo**

Estás de vacaciones en España. Vas a la oficina de turismo para comprar entradas para un concierto.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué concierto prefieres.
- 3 Dile qué día quieres ir al concierto.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista en el dentista**

Estás en México. Tienes una cita mañana para ver al dentista. Llamas por teléfono para cambiar la hora de la cita.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile para qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Dile por qué tienes que cambiar la cita.
- 3 (i) Dile tu apellido; **y**  
(ii) Dile tu fecha de nacimiento.
- 4 Quieres saber si puedes ver al dentista a las doce. Haz **una** pregunta apropiada.
- 5 Responde a lo que te pregunta.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la oficina de turismo**

Estás de vacaciones en España. Vas a la oficina de turismo para comprar entradas para un concierto.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué concierto prefieres.
- 3 Dile qué día quieres ir al concierto.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

## B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista en la compañía de taxis**

Estás de vacaciones en Venezuela. Olvidaste tu monedero en el taxi. Llamas por teléfono a la compañía de taxis para preguntar si tienen tu monedero.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile para qué llamas.
- 2 Dile cómo es tu monedero. Menciona **dos** detalles.
- 3 Responde a lo que te pregunta.
- 4 (Han encontrado tu monedero.)  
(i) Estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes ir a recoger el monedero ahora mismo.
- 5 Quieres saber a qué hora cierra la oficina. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la oficina de turismo**

Estás de vacaciones en España. Vas a la oficina de turismo para comprar entradas para un concierto.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué concierto prefieres.
- 3 Dile qué día quieres ir al concierto.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

## B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en la compañía de alquiler de coches**

Estás de vacaciones en Argentina con tu familia. Vas a la compañía de alquiler de coches porque tu familia quiere alquilar un coche.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 (i) Dile cuántas personas van a viajar en el coche; **y**  
(ii) Dile qué tipo de lugares vais a visitar.
- 3 (i) Estás contento/a: ¿Qué dices?  
(ii) Da tu opinión del coche.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber a qué hora hay que devolver el coche. Haz **una** pregunta apropiada.

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